

 357 Model®

## Healing Losses through Strengthening Relationships

Part Six—Integration: Creating Well-Being through Relationships



---

---

---

---

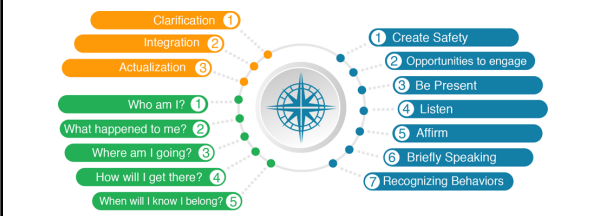
---

---

---

---

### Core Components of the 3-5-7 Model®



© 2019 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC  
ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM, OR BY ANY MEANS, ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---



### Section 1: Defining the Integration Task

---

---

---

---

---

---

---

---

## What Integration is Not

- A separate task from Clarification
- “The system” making decisions about the child’s relationships
- Supporting permanency options that do not align with the work the youth is doing in Clarification and Integration

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

## What Integration Is

- Building and rebuilding relationships
- Accepting “both/and” in relationships
- Including family members



© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

## Conceptual Questions Related to Integration

- Where am I going?
  - Attachment
- How will I get there?
  - Relationships



© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---



## Section 2: The Importance of Relationships

---

---

---

---

---

---

---

---



“The fact is, there is no foundation, no secure ground, upon which people may stand today if it isn’t the family. If you don’t have the support and love and caring and concern that you get from a family, you don’t have much at all. Love is so supremely important. As our great poet Auden said, ‘Love each other or perish.’”

*Mitch Albom, Tuesdays with Morrie*

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

## Going Deeper About Separation

- Parents, siblings, pets, school, neighborhood, friends

- Sharing the same physical space
- Spontaneous conversations
- Sharing stories (and being part of the stories)
- Identity
- Dignity
- “Known” future
- Hope



© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

## Exploring Separation with Youth

- What was happening for you before separation from family?
- What has been happening for you while you have been away from family?
- What have been your needs while in care? Have they been met?
- Who has met your needs while you have been in care?
- How do you make sense of what has happened to you?

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---



*Call it a clan, call it a network  
call it a tribe, call it a family  
Whatever you call it,  
wherever you are,  
you need one.  
~ Howard~*

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---



## Section 3: Building and Re-building Relationships

---

---

---

---

---

---

---

---

### Building the Relationship Highway

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

### Relationship Building through Attachments

Continuity – Stability – Mutuality

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

### Family Connections Activity

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTO COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

## Families I Know/Lived With Activity



© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC, MECHANICAL, PHOTOCOPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---



## Section 4: Comforting Grieving Children

---

---

---

---

---

---

---

---

### Factors that Complicate the Grieving Process

Risk Factors	Protective Factors
<ul style="list-style-type: none"><li>• A lack of information</li><li>• Terror of the unknown</li><li>• Absence of acknowledgement of their feelings of pain and loss</li></ul>	<ul style="list-style-type: none"><li>• Giving children accurate information and open communication</li><li>• Validate thoughts and feelings</li><li>• Support to grieve</li></ul>

Folman, R. D. (1998). 'I was taken': How children experience removal from their parents preliminary to placement into foster care. *Adoption Quarterly*, 2(2), 7-35.

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC, MECHANICAL, PHOTOCOPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

## Video: How to Help a Grieving Friend



© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC, MECHANICAL, PHOTO-COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

## Supporting Grieving Children

- Communicate understanding about sadness
- Acknowledge painful feelings and affirm
- Allow youth to give meaning to their loss
- Listen to their stories
- Be open to relationships with other families
- Continue to build the relationship
- Take care of yourself



© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC, MECHANICAL, PHOTO-COPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---



Closing

---

---

---

---

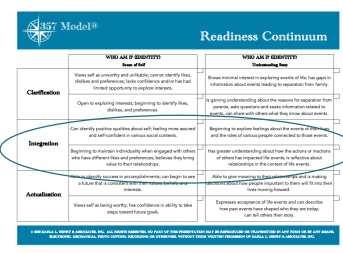
---

---

---

---

## Readiness Continuum



The table is titled '3-5-7 Model® Readiness Continuum' and is divided into two columns: '3-5-7 Model® Readiness Continuum' and '3-5-7 Model® Readiness Continuum'. It lists three stages: Clarification, Integration, and Actualization, with corresponding descriptions for each.

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTOCOPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

---

---

## Coming Up Next

1. Overview of the 3-5-7 Model®
2. How Storytelling Encourages Healing
3. Using Activities to Engage Children and Youth
4. Using the Tools of the 3-5-7 Model®
5. Clarification: Seeking the Answer to Why
6. Integration: Creating Well-Being through Relationships
7. Actualization: Finding Safety in Relational Permanence
8. Supporting Youth-Driven Decision-Making

© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTOCOPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

---

---

The Academy for  
Child Welfare Practice

info@theacwp.org

www.3-5-7model.org



© 2024 THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC. ALL RIGHTS RESERVED. NO PART OF THIS PRESENTATION MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS ELECTRONIC, MECHANICAL, PHOTOCOPYING, RECORDING OR OTHERWISE, WITHOUT PRIOR WRITTEN PERMISSION OF THE ACADEMY FOR CHILD WELFARE PRACTICE, LLC.

---

---

---

---

---

---

---

---

---

---