



Can you determine Clarification, Integration and Actualization needs?
(Use Readiness Continuum as a tool)



- Gather information/observations from others (use Readiness Continuum frame work as a guide)
- Introduce life events activities (Life Map, Loss Line) and relationship activities (Eco Map, Family Tree)

- Identify activities (Activities at a Glance)
- Prepare to use activity (practice/materials)
- Engage youth in activity



Can you determine Clarification, Integration and Actualization needs?

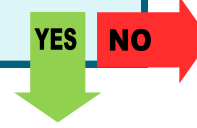
Was youth engaged in activity?



- Continue process of selecting activities and engaging youth.
- Review Readiness Continuum periodically to assess needs.

Discuss in supervision/consultation:

- Do you need more information about Clarification, Integration and Actualization needs?
- Does youth feel safe enough to engage?



Review Skills Development Guide and practice skills—build relationship* with the child using non-threatening activities like resilience activities or getting-to-know-you activities, then go to ★.

**Note that this is where the work starts with youth—through the relationship building process*

Allow more time, try repeating or a slightly different activity—seek to understand what child is communicating with responses

Gathering Information

What do you know why the youth came into care?

How long has the youth been in care and how many caregiving relationships have there been?

What is the case plan? Reunification ruled out? Does youth know his/her plan? Is youth in agreement with the plan?

Are there other decisions to be made at present (visitation, etc.)?

Who is in this child's life? (non-paid people)

How engaged is youth with these people?

Level of current caregiver support:

Neutral? Accepting of youth's feelings? Comfortable with intense feelings? Works as part of a team? Embraces child having many relationships, including family relationships?

How is youth doing?

Are there any behaviors of concern?

What do you think the youth is communicating through behaviors?

How long have you been on case? What is your existing relationship with youth? How often do you see youth?

Have you tried any activities yet? If so, what was the response?

What have you asked the youth about what they think is the most important for you to know about them?